



The North Carolina Partnership for Children, Inc. Performance-Based Incentive System (PBIS) Final Results

Statewide Report

Year Ending June 30, 2009 and June 30, 2010

The Performance-Based Incentive System (PBIS) are measures of child well-being for which local Smart Start Partnerships are held accountable. PBIS assesses progress towards realizing Smart Start's mission of advancing a high quality, comprehensive, accountable system of care and education for every child beginning with a healthy birth.

PBIS uses validated data sources from state agencies that directly impact young children (e.g., NC Department of Health and Human Services, Division of Child Development, and Division of Public Health). Published annually, data for the PBIS report reflect the entire fiscal year and/or calendar year. This report includes 2008-09 and 2009-10 PBIS results for North Carolina.

PBIS Final Results for North Carolina

Early Care and Education – Supply of Placements

| Criteria | Standards | FY08-09 Results | FY09-10 Results |
|--|---|------------------------|------------------------|
| PLA10: % of regulated child care spaces available for working families | Minimum Std: >=90% High Performing Std: >=100% | 131% | 125% |
| PLA20: % of children receiving child care subsidies who are enrolled in regulated child care programs | Minimum Std: >=90% High Performing Std: >=97% | 100% | 100% |
| PLA30: % of low-income children enrolled in early care and education programs (e.g., subsidized child care, Head Start, More at Four, or Title 1 public school pre-kindergarten) | Minimum Std: >=65% High Performing Std: >=75% | 55% | 55% |

PBIS Final Results for North Carolina

Early Care and Education – Quality of Placements

| Criteria | Standards | FY08-09 Results | FY09-10 Results |
|--|---|-----------------|-----------------|
| PLA40: Quality of early care and education for <u>all children</u> enrolled in early care and education programs – average star rating of facilities Mandatory | Minimum Std: >=3.25 OR >=50% High Performing Std: >=3.25 AND >=50% | 3.74 | 3.84 |
| PLA40: Quality of early care and education for <u>all children</u> enrolled in early care and education programs – % of children enrolled in 4 & 5 star facilities Mandatory | | 60% | 64% |
| PLA50: Quality of early care and education for children receiving <u>subsidy</u> or other assistance (e.g., Head Start, More at Four, or Title 1 public school pre-kindergarten) – average star rating of facilities enrolling children receiving subsidy Mandatory | Minimum Std: >=3.25 OR >=60% High Performing Std: >=3.25 AND >=60% | 3.90 | 3.99 |
| PLA50: Quality of early care and education for children receiving <u>subsidy</u> or other assistance (e.g., Head Start, More at Four, or Title 1 public pre-kindergarten) - % of children receiving subsidy in 4 & 5 star facilities Mandatory | | 73% | 74% |
| PLA60: Quality of early care and education for subsidized children with <u>special needs</u> – average star rating of facilities enrolling special needs, subsidized children | Minimum Std: >=4.00 OR >=75% High Performing Std: >=4.00 AND >=75% | 4.27 | 4.40 |
| PLA60: Quality of early care and education for subsidized children with <u>special needs</u> – % of special needs, subsidized children in 4 & 5 star facilities | | 92% | 94% |
| PLA70: % of children enrolled in nationally accredited child care programs | Minimum Std: >=12% High Performing Std: >=20% | 4% | 4% |

PBIS Final Results for North Carolina

Early Care and Education –Staff Education

| Criteria | Standards | | FY08-09 Results | FY09-10 Results |
|---|----------------------|---|-----------------|-----------------|
| EDU10: % of children enrolled in 1-5 star rated child care centers that have at least <u>5 lead teacher education points</u> Mandatory | Minimum Std: ≥60% | High Performing Std: ≥60% AND ≥35% | 56% | 59% |
| EDU10: % of children enrolled in 1-5 star rated child care centers that have at least <u>7 lead teacher education points</u> Mandatory | | | 25% | 28% |
| EDU20: % of children enrolled in 1-5 star rated child care centers that have at least <u>5 administrator education points</u> | Minimum Std: ≥60% | High Performing Std: ≥60% AND ≥35% | 67% | 69% |
| EDU20: % of children enrolled in 1-5 star rated child care centers that have at least <u>7 administrator education points</u> | | | 43% | 46% |
| EDU30: % of children enrolled in 1-5 star rated child care homes that have at least <u>5 family child care provider education points</u> | Minimum Std: ≥60% | High Performing Std: ≥60% AND ≥35% | 35% | 37% |
| EDU30: % of children enrolled in 1-5 star rated child care homes that have at least <u>7 family child care provider education points</u> | | | 14% | 17% |

Family Support

| | | | |
|---|--|-----|-----|
| FS10: Parenting Skills - % of parents who report feeling competent and confident to apply parenting information Select FS10 or FS20 | Minimum Std: ≥90% High Performing Std: ≥95% | 96% | 97% |
| FS20: Family Literacy/Language Development - % of parents who report an increase in their participation in literacy activities each week Select FS10 or FS20 | Minimum Std: ≥60% High Performing Std: ≥70% | 82% | 80% |

PBIS Final Results for North Carolina

Health

| Criteria | Standards | FY08-09 Results | FY09-10 Results |
|--|--|-----------------|-----------------|
| H10: % of children <u>0-2</u> years who receive early intervention/special education services Mandatory | Minimum Std: $\geq 3\%$ AND $\geq 3\%$ High Performing Std: $\geq 5\%$ AND $\geq 5\%$ | 4.7% | 4.8% |
| H10: % of children <u>3-5</u> years who receive early intervention/special education services Mandatory | | 5% | 5% |
| H20: % of low-income children who receive a well-child exam Mandatory | Minimum Std: $\geq 70\%$ High Performing Std: $\geq 80\%$ | 75% | 76% |
| H40: % of kindergarten children who enter school with untreated tooth decay | Minimum Std: $\leq 23\%$ High Performing Std: $\leq 23\%$ AND ≤ 1.3 | 17% | Not Available |
| H40: Average number of decayed, missing, or filled teeth | | 1.5 | Not Available |
| H50: Rate of infant deaths within the first year of life | Minimum Std: ≤ 9.1 High Performing Std: ≤ 7.41 | 8.2 | 7.9 |
| H60: % of children who are obese | Minimum Std: $\leq 12.27\%$ High Performing Std: $\leq 10\%$ | 15.4% | 15.4% |
| H70: % of children with elevated blood lead levels | Minimum Std: $\leq 2.3\%$ High Performing Std: $\leq .5\%$ | 0.5% | 0.4% |

PBIS Final Results for North Carolina

Early Care and Education – Teacher Compensation

| Criteria | Standards | Results |
|--|--|-------------------------------------|
| COMP10: Median salary levels for early care and education teachers with a 2-year degree Mandatory | Minimum Std: >=\$9.65 AND >=\$12.06 | Data source currently not available |
| COMP10: Median salary levels for early care and education teachers with a 4-year degree Mandatory | High Performing Std: >=\$10.25 AND >=\$13.27 | |

Early Care and Education – Staff Benefits

| | | |
|---|--|-------------------------------------|
| BE10: % of regulated centers that provide full or partially paid health insurance | Minimum Std: >=60% High Performing Std: >=75% | Data source currently not available |
| BE20: % of regulated centers that offer paid sick leave | Minimum Std: >=70% | Data source currently not available |
| BE20: % of regulated centers that offer at least 6 days of paid sick leave | High Performing Std: >=80% | Data source currently not available |

Early Care and Education – Staff Stability

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|---|--|-------------------------------------|
| S10: Staff turnover rate in regulated centers | Minimum Std: <=25% High Performing Std: <=20% | Data source currently not available |
|---|--|-------------------------------------|